VILNIUS UNIVERSITY
OF APPLIED SCIENCES
FACULTY OF
BUSINESS MANAGEMENT

TV19E STUDENTS SURVEY ON LEADERSHIP OF FINAL PRACTICE

Execution time

At the end of 2021-2022 year spring semester.

Objective of the survey

To find out the opinion of TV19E students about the performed practice, using the answers to improve the process of practice organization and execution.

Short presentation of the questionnaire

TV19E students assessed the practice supervisor at the Faculty according to 6 statements and the internship supervisor according to 8 statements on as a five-point scale from 1 to 5, where 5 means "Strongly agree" (assigned a score of 5) and 1 – "Strongly disagree" (assigned a score of 1). The average of the evaluations was calculated by analyzing the results. The survey was anonymous and voluntary. Number of fully responding students – 3.

Presentation of survey results

The overall assessment point average for the practice tutor of the faculty according to all 6 criteria is 2.7 out of 5 possible points. The overall assessment average of the practice place tutor according to all 8 criteria is 4.2 out of 5 possible points.

Evaluated statements	Average
Practice Tutor at the faculty:	
I was introduced to the objectives and evaluation of the practice	**4.0**
The practice tasks were clearly formulated	**1.3**
Clear payment terms and forms	**2.7**
The practice lecturer provided an opportunity for consultation	**2.3**
Settlement results discussed (written or oral)	**3.0**
The evaluation shall follow the published evaluation forms and criteria	**3.0**
Average:	**2.7**
Practice Tutor in a company, institution, organization, etc. .:	
Clearly formulated tasks	**4.0**
Designated practical activities that meet the goals of the practice program	**4.0**
Provided an opportunity to improve practical abilities / skills	**4.7**
Demonstrated how to perform practical activities	**4.0**
Observed how I do the practical activities	**4.7**
Answered in detail questions related to practical activities	**4.3**
My practical activities were evaluated according to clear criteria	**3.3**
Maintained a mutual relationship based on respect	**4.7**
Average:	**4.2**

Positive statements:

I was introduced to the objectives and evaluation of the practice.
Provided an opportunity to improve practical abilities/skills.
Observed how I do the practical activities.

Maintained a mutual relationship based on respect.

Points to improve:
The practice tasks were clearly formulated.
Designated practical activities that meet the goals of the practice program.
Practical activities were evaluated according to clear criteria.

Student observation:
"The criteria for the internship report are presented different for all the group memebers, no one is able to understand what she wants from us", "I had always tasks to do, so I almost forgot to ask many things about the company that I will need when writing my bachelor thesis", "A lot of different tasks".
"The company was very respectful, everything was great there, but the lecturer.... First of all, she does not know how to use Outlook, you ask for one thing in email, she answers to totaly different one."

(NOTE: students' responses are unadjusted and uncorrected).

What's next?
Students final practice assessment survey is one of the tools to improve the quality of studies. Assessing the results of the survey, the Trainings and Cooperation Development Department sees what needs to be improved in organizing practice, with a particular focus on student communication with the practice tutors at the faculty and the practice tutors in the company, institution, organization, etc. The Trainings and Cooperation Development Department, which conducted this survey and summarized the results, submitted them to the Tourism Department.

Students are informed about the upcoming final practice in advance in order to ensure sufficient time to find a place of practice that corresponds to the study program and field of study. The Manager of Practical Training of the Trainings and Cooperation Development Department of the VK Faculty of Business Management organizes a meeting of students, practice tutors and the head of the department before the practice. A constantly updated database of student practice at the VK Faculty of Business Management is shared with students before the practice, which allows students to choose from many companies.

The Head of the Tourism Department, Dean and Vice-Dean of the Faculty are introduced to the results of the student survey and the need to improve the processes of organizing practice at the VK Faculty of Business Management is analyzed after the practice.