

SURVEY OF HOTEL AND RESTAURANT MANAGEMENT STUDENTS “MODULE TEACHING QUALITY”

Execution time

At the end of the 2024-2025 study year spring semester.

Objective of the survey

To analyze Hotel and Restaurant Management students' assessment of the quality of teaching.

Short presentation of the questionnaire

Hotel and Restaurant Management students rated the teaching quality according to 11 statements on a five-point scale from 1 to 5, where 5 means “Strongly agree” with the statement (assigned a score of 5) and 1 means “Strongly disagree” (assigned a score of 1). The average of the evaluations was calculated by analyzing the results.

Presentation of survey results:

The overall evaluation average for all 11 criteria is 4.7 out of 5 possible points, reflecting the overall assessment of the quality of teaching by Hotel and Restaurant Management students.

The lecturer provided a description of the subject (module) at the beginning of the teaching of the subject (module)	4,8
The lecturer evaluated according to the provided evaluation structure	4,7
The lecturer provided feedback	4,7
The lecturer clearly taught the content of the subject (module)	4,6
The lecturer used the lecture time rationally	4,6
The content of the subject (module) was illustrated with practical examples	4,7
The lecturer encouraged active involvement in the studied subject (module)	4,6
The lecturer encouraged use of various additional sources of information	4,6
If necessary, the lecturer consulted	4,7
The lecturer communicated in accordance with academic ethics	4,6
The lecturer did not tolerate cases of academic dishonesty (cribbing, plagiarism, etc.)	4,7

The average feedback from students of the Hotel and Restaurant Management study program in all areas is higher than 4 points (out of a possible 5). Students particularly appreciated the lecturer communicated in accordance with academic ethics, the lecturer provided a description of the subject (module) at the beginning of the teaching of the subject (module), the lecturer evaluated according to the provided evaluation structure, the lecturer the lecturer provided feedback, if necessary, the lecturer consulted and the lecturer did not tolerate cases of academic dishonesty (cribbing, plagiarism, etc.).

The lecturer evaluated according to the provided evaluation structure

What next: The results of the surveys were discussed with academic groups, group leaders and lecturers. If necessary, the lecturers were invited to individually discuss the results of the module with the Head of the Department, common solutions were sought.



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