

## **SURVEY OF HOTEL AND RESTAURANT MANAGEMENT STUDENTS “MODULE TEACHING QUALITY”**

### **Execution time**

At the end of the 2025-2026 study year spring semester.

### **Objective of the survey**

To analyze Hotel and Restaurant Management students' assessment of the quality of teaching.

### **Short presentation of the questionnaire**

Hotel and Restaurant Management students rated the teaching quality according to 11 statements on a five-point scale from 1 to 5, where 5 means “Strongly agree” with the statement (assigned a score of 5) and 1 means “Strongly disagree” (assigned a score of 1). The average of the evaluations was calculated by analyzing the results.

### **Presentation of survey results:**

The overall evaluation average for all 11 criteria is 4.8 out of 5 possible points, reflecting the overall assessment of the quality of teaching by Hotel and Restaurant Management students.

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|----------------------------------------------------------------------------------------------------------------------|------------|
| The lecturer provided a description of the subject (module) at the beginning of the teaching of the subject (module) | <b>4,9</b> |
| The lecturer evaluated according to the provided evaluation structure                                                | <b>4,7</b> |
| The lecturer provided feedback                                                                                       | <b>4,7</b> |
| The lecturer clearly taught the content of the subject (module)                                                      | <b>4,7</b> |
| The lecturer used the lecture time rationally                                                                        | <b>4,7</b> |
| The content of the subject (module) was illustrated with practical examples                                          | <b>4,8</b> |
| The lecturer encouraged active involvement in the studied subject (module)                                           | <b>4,8</b> |
| The lecturer encouraged use of various additional sources of information                                             | <b>4,8</b> |
| If necessary, the lecturer consulted                                                                                 | <b>4,8</b> |
| The lecturer communicated in accordance with academic ethics                                                         | <b>4,8</b> |
| The lecturer did not tolerate cases of academic dishonesty (cribbing, plagiarism, etc.)                              | <b>4,8</b> |

The average student evaluation score for the Hotel and Restaurant Business study programme exceeded 4.7 out of 5 across all assessed areas. Students particularly highly rated the fact that lecturers provided the course (module) description at the beginning of the course, that the course (module) content was illustrated with practical examples, and that lecturers encouraged active engagement in the course (module) as well as the use of a variety of additional information sources. Students also positively evaluated lecturers' availability for consultation when needed, their adherence to the principles of academic ethics in communication, and their zero-tolerance approach to academic misconduct, including cheating, plagiarism, and other forms of academic dishonesty.

**What next:** The results of the surveys were discussed with academic groups, group leaders and lecturers. If necessary, the lecturers were invited to individually discuss the results of the module with the Head of the Department, common solutions were sought.