

SURVEY OF FINAL YEAR HOTEL AND RESTAURANT BUSINESS STUDENTS

Execution time

The survey was conducted in the spring semester of 2026 before the defence of the Graduation theses.

Objective

The aim is to collect data on graduates' satisfaction with studies, to use the collected data to improve the Hotel and Restaurant Business study programme.

Short presentation of the questionnaire

The questionnaire consists of 10 closed-ended and open-ended questions. Final year students of Hotel and Restaurant Business rated the study programme according to 10 statements on a five-point scale from 1 to 5, where 5 means “Strongly agree” with the statement (assigned a score of 5) and 1 means “Strongly disagree” (assigned a score of 1). 6 students participated in the survey.

Presentation of survey results:

All graduates who participated in the survey stated that they were employed in positions related to their study programme. The key strengths identified were the communication between lecturers and students, which is based on mutual respect, and the opportunities provided during the studies for international mobility, including studying abroad, undertaking internships, and participating in project-based activities. According to the students, more study time could have been allocated to foreign language modules (English, German, and Spanish), communication and public speaking, law, and psychology. The need to broaden the coverage of hospitality sector topics was also emphasized. Nevertheless, some respondents indicated that the current allocation of study time was sufficient.

Most respondents stated that there were no modules within the study programme to which less time should be devoted. However, individual students identified Food Technology, Food Production Laboratory Work, Niche Travel Organization, and Lithuanian Language modules as areas whose scope could, in their opinion, have been reduced. When asked about the challenges they encountered while preparing their final thesis, students most frequently mentioned difficulties in searching for relevant literature, particularly when gathering information for the theoretical part of the thesis. Time management challenges and difficulties in obtaining the data required for research from companies were also highlighted. In response to the question regarding missing or additionally useful subjects (modules) in the study programme, students most often suggested placing greater emphasis on customer communication, conflict resolution, stress management, public speaking in English, and persuasion and motivation techniques. A need for Spanish language training was also expressed. Some respondents noted that all necessary topics had already been included in the study programme.

Rate how much you agree or disagree with the statements on the scale from 1 to 5, where 5 means strongly agree, 1 – strongly disagree.

Statements	Average
1. The studies met my expectations	4,0
2. The knowledge and skills I have acquired during my studies are in demand in the labor market	4,0
3. Communication between teachers and students is based on mutual respect	5,0
4. Internships carried out during the studies were useful	4,0
5. I had the opportunity to go abroad (to study, to carry out practice, to participate in project activities)	4,8
6. The literature supply in the library / reading room and access to information sources matched my needs	3,3
7. The classrooms are adapted to implement the study programme	4,3
8. I was able to use special equipment, laboratories, and other facilities to do my individual tasks	3,5
9. I had the opportunity to participate in scientific / artistic activities	4,0

Positive statement:

1. Communication between lecturers and students is based on mutual respect.
2. The programme provides opportunities for international mobility, including studying abroad, undertaking internships, and participating in project-based activities.
3. Classrooms and laboratories are appropriately equipped and adapted to support the delivery of the study programme.

Statements to be improved:

1. The availability of literature in the library/reading room and access to information resources met my needs.
2. I was able to use specialized equipment, laboratories, and other facilities when carrying out independent assignments.

What skills did you develop while studying?

Statements	Average
1. Personal leadership (being able to represent yourself and the results of your work)	3,3
2. Problem solving (being able to solve problems)	3,5
3. Critical thinking (being able to think critically and reason analytically)	3,7
4. Creativity (being able to generate (innovative) ideas)	3,8
5. Initiative (being able to motivate, get involved, develop a positive attitude towards the task, work)	4,0
6. Independence and organization (being able to independently organize one's activities)	4,5
7. Responsibility (being able to take responsibility for one's actions)	4,3
8. Communication and cooperation (being able to communicate, work in a team, achieve common goals)	4,3
9. Conflict resolution (being able to manage conflict situations)	3,8
10. Willingness to improve (to be able to adapt (accept innovations) and constantly learn, learn from experience)	4,2

Respondents gave the highest ratings to independence and organizational skills (the ability to organize one's own work independently), responsibility (the ability to take responsibility for one's actions), and communication and teamwork skills (the ability to communicate effectively, work collaboratively in a team, and pursue common goals).

How well are you ready for a professional career after graduation:

Enough for me to work through my degree program	50,0 proc.
Average so that I can work on my degree program	33,3 proc.
Not enough, after employment you will need additional training.	16,7 proc.
Other	0 proc.

The majority of students said that they were, on average, sufficiently prepared to work according to their education.

Would you recommend your friends / colleagues / acquaintances to choose this study programme?

1. Yes / Probably yes	50,00 proc.
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Half of the surveyed students stated that they would recommend this study programme to their friends, colleagues, and acquaintances.

What next?

The results of the survey were discussed at a meeting of the Tourism Department, with teachers discussing possible changes. The results of the survey were also presented at the meetings of the study committees, and possible improvements in the future are planned. Information on aspects that are well assessed and could be improved was made available on the Faculty website.