

SURVEY OF INTERNATIONAL BUSINESS STUDENTS ON LEADERSHIP OF GRADUATION INTERNSHIP

Execution time

The survey was conducted at the end of the spring semester of the academic year 2025-2026.

Purpose

To find out the opinion of International Business students on the Graduation internship, and to use the answers to improve the process of organisation and execution of practices.

Short presentation of the questionnaire

International Business students rated the internship supervisor at the faculty according to 6 statements on a scale from 1 to 5, where 5 means strongly agree and 1 means strongly disagree. The results were analysed by calculating the mean scores. The survey was anonymous and voluntary.

Presentation of survey results:

The overall assessment point average for the practice tutor of the Faculty according to all 6 criteria is 4.1 out of 6 possible points.

Statements	Average
Practice Tutor at the Faculty:	
I was introduced the goals and assessment methods of the practice activity	4.5
The tasks of the internship activity were clear	4.0
The examination deadlines and methods were clear	4.0
The head (lecturer) of practice activity provided with a possibility of consultation	4.0
The results of the tasks were discussed (orally/written)	4.2
I was assessed by the introduced assessment methods and criteria	4.0
Average:	4.1

Positive statements:

The students indicated that they were informed about the objectives and assessment methods of the practice, that the results of the assessments were discussed in written or oral form.

Points to improve:

More focus on the formulation of practice tasks and better clarification of the evaluation forms and criteria, reminding students of their responsibilities during the internship.

Student observations

“Gained useful experience and improved skills”; “Doing internship full time and performing tasks + writing report + working on thesis in a short time of a period (we have very limited time in comparison with other students) is very frustrating thus low quality, low grades. Why two internships in this program? One internship is enough at the end and what is very confusing your partners ask for Lithuanian language means you should find partners that accept international students with no language skills, international students are struggling”; “Worked sincerely during the internship period”; “Completed all required tasks”.

(NOTE: students' responses are unadjusted and uncorrected).

What's next?



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The students are informed in advance of their forthcoming Graduation internship in order to ensure sufficient time to search for a practice placement appropriate to their study programme and field of study. The Training and Cooperation Development department of the Faculty of Business Management organises a pre-practice meeting for students, practice supervisors and the Head of Department. A regularly updated database of practice placements for students of the Business Management Faculty is shared with students prior to the internship, allowing students to choose from a wide range of companies.