

SURVEY OF INTERNATIONAL BUSINESS STUDENTS ON LEADERSHIP OF PROFESSIONAL INTERNSHIP

Execution time

The survey was conducted at the end of the spring semester of the academic year 2025-2026.

Purpose

To find out the opinion of International Business students on the professional internship, and to use the answers to improve the process of organisation and execution of practices.

Short presentation of the questionnaire

International Business students rated the practice supervisor at the faculty according to 6 statements on a scale from 1 to 5, where 5 means strongly agree and 1 means strongly disagree. The results were analysed by calculating the mean scores. The survey was anonymous and voluntary.

Presentation of survey results:

The overall assessment point average for the practice tutor of the Faculty according to all 6 criteria is 4.1 out of 5 possible points.

Statements	Avarage
Practice Tutor at the Faculty:	
I was introduced the goals and assessment methods of the practice activity	4.4
The tasks of the practice activity were clear	4.1
The examination deadlines and methods were clear	4.3
The head (lecturer) of practice activity provided with a possibility of consultation	4.4
The results of the tasks were discussed (orally/written)	4.1
I was assessed by the introduced assessment methods and criteria	4.1
Average:	4.1

Positive statements:

The most appreciated aspects of the practice were that students were made aware of the objectives and assessment of the practice and that the head (lecturer) of practice activity provided with a possibility of consultation.

Points to improve:

To pay accurate attention to student communication with the practice tutor at the Faculty and the practice tutor in the company, institution, organization, etc.

Student observations

“The internship was very useful because it gave me the opportunity to apply and try out the theoretical material I had learned in the lectures within the company itself and in its operations”; “I noticed that theoretical knowledge does not always directly correspond to practical work. In practice, situations are more varied and require quicker decisions and adaptability”; “At the place where I did my internship, all the employees work as a single team, and if anyone has a problem or a question, they’re always willing to help.”

Translated with DeepL.com (free version)”.
(NOTE: students’ responses are unadjusted and uncorrected).



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What's next?

The students are informed in advance about the upcoming professional internship in order to ensure sufficient time to search for a placement appropriate to the study programme and field of study. The Practice Organisation Manager of the Training and Cooperation Development Department of the Faculty of Business Management organises a pre-practice meeting for students, practice supervisors and the Head of Department. A regularly updated database of practice placements for students of the Faculty of Business Management is shared with students prior to the practice, allowing students to choose from a wide range of companies.